

# Erik J. Reinbergs, PhD

## Curriculum Vitae

erik.reinbergs@usu.edu

www.erikreinbergs.com

*Last Updated: 06/2024*

### EDUCATION

- 2014-2020 PhD in School Psychology. APA Accredited.  
College of Education, University of Massachusetts Amherst  
Dissertation: *The Development and Initial Validation of the Suicide Prevention Attitudes Rating Scale*. Committee: Sara Whitcomb PhD LP (chair), Sarah Fefer PhD BCBA, Katherine Dixon-Gordon PhD LP, and Craig Wells PhD.
- 2011-2014 MEd in Social Justice Education.  
College of Education, University of Massachusetts Amherst
- 2007-2011 BA in English, special program in Education.  
Columbia College, Columbia University

### PROFESSIONAL LICENSES & CERTIFICATIONS

- 2021-Present Licensed Psychologist, TX (LP #38793)  
2020-Present Nationally Certified School Psychologist (NCSP #61667)  
2020-Present Licensed Specialist in School Psychology, TX (LSSP #71759)  
2020-Present DESE Initial License in School Psychology, MA (#521322)  
2011-2016 English Language Arts 7-12 Initial Teaching Certificate, NY

### FACULTY APPOINTMENTS

- Fall 2024 Assistant Professor. Department of Psychology. Utah State University
- 2021-2024 Assistant Professor. Department of Clinical, Health, and Applied Sciences. University of Houston Clear Lake.

### RESEARCH & CLINICAL INTERESTS

Prevention, assessment, and treatment of suicidality and self-injury; emotional/behavioral concerns in youth; behavioral psychotherapies such as dialectical behavior therapy and acceptance and commitment therapy; school mental health services; applied psychometrics.

### PENDING MANUSCRIPTS

*\* Denotes a mentored student*

**Reinbergs, E. J., Johnson, E. \*** [In preparation]. Dialectical behavior therapy applications for students with emotional and behavioral disabilities.

**Reinbergs, E. J., Rogers, M. L., Pryor, S. M., & Anderson, J. R.** [In preparation]. School shootings that end in suicide in the K-12 School Shooting Database.

Griffin, S. A., Haney, A. M., & **Reinbergs, E. J.** [In preparation]. Negative urgency and non-suicidal self-injury: The moderating role of religiosity.

**Reinbergs, E. J.**, Anderson, J. R., Au, J., Griffin, S., Marraccini, M. E., Rogers, M. L. & Smith, L. H. [Under review]. Potential harms of responding to youth suicide risk in schools.

Rogers, M. L., **Reinbergs, E. J.**, & Murley, W. D. [Under review]. Assessing relations between psychological closeness to suicide methods and suicide risk in a community sample: A replication study.

Robinson, E., Hendricker, E., Mire, S., Viola, S., Denton, K., **Reinbergs, E. J.**, Gregory, K., Sullivan, J., Team, R., & Hewitt, L. [under review]. Enhancing our capacity for preparing future school psychologists: Considerations for university and field training in Texas

**Reinbergs, E. J.** [Under review]. Non-fatal self-injurious firearm injuries in the United States: A descriptive analysis using nationally representative data.

Renshaw, T. L., Anderson, J. R., **Reinbergs, E. J.**, Farley, C. D., King, B., & Herd, A. [Under review]. Validating an internalizing psychopathology screener for use with college students.

#### **PEER-REVIEWED PUBLICATIONS**

\* Denotes a mentored student

Anderson, J. R., Coburn, A. M., King, B. L., Stone, K. C., Kaiser, E. R., Hoyland, Z. D., Peña, J. N., Potter, N. J., Pryor, S. M., & **Reinbergs, E. J.** (2024). Suicide & crisis-related coursework: Potential training gaps in school psychology graduate programs. *School Psychology Training and Pedagogy*, 40(2). 54-62.

Ibarra, C.\*, **Reinbergs, E. J.**, Anderson, J. A., & Roberson, A. J. (2024). A systematic examination of Texas school district websites for suicide prevention information. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-023-00486-0>

**Reinbergs, E. J.**, Rogers, M. L., Anderson, J. R., & Pryor, S. M. (2024). Firearm carrying and adolescent suicide risk outcomes between 2015–2021 across nationally representative samples. *Suicide and Life-Threatening Behavior*. <https://doi.org/10.1111/sltb.13042>

**Reinbergs, E. J.** & Whitcomb S. (2023). The development of the Suicide Prevention Attitudes Rating Scale and initial psychometric properties of the scale with school principals. *Journal of Prevention and Health Promotion*. <https://doi.org/10.1177/26320770231187504>

**Reinbergs, E. J.**, & Fefer, S. (2020). Flooding schools: School mental health providers and the climate crisis. *International Journal of School Social Work*, 5(2). <https://doi.org/10.4148/2161-4148.1062>

Fefer, S., McQuade, J., Virga, C., Johnson, A., Gordon, K., Santiago-Rosario, M. R., **Reinbergs, E. J.**, Porter, J. (2018). Mothers' observations of biased self-perceptions in children with ADHD. *Journal of Child and Family Studies*, 27, 2328-2342. <https://doi.org/10.1007/s10826-018-1060-1>

**Reinbergs, E. J.**, & Fefer, S. (2018). Addressing trauma in schools: Multi-tiered service delivery options for practitioners. *Psychology in the Schools*, 55(3), 250-263. <http://doi.org/10.1002/pits.22105>

#### **BOOK CHAPTERS**

**Reinbergs, E. J.** [Forthcoming]. Suicide risk assessment. In J. M. Twyford, K. Eklund, E. Dowdy, R. Kamphaus, & C. R. Reynolds (Eds.), *Culturally informed approaches to behavioral and emotional assessment of youth*. Guilford.

## CONFERENCE PRESENTATIONS

\* Denotes a mentored student

Viola, S. B., Hendricker, E., Robinson, E. L., Mire, S. S., Denton, K., **Reinbergs, E. J.**, Gregory, K. N., & Sullivan, J. R. [Under review]. *Shortages and Advocacy: Considerations for universities and field training*. [Poster presentation]. National Association of School Psychologists Annual Convention, Seattle, WA.

Viola, S. B., Hendricker, E., Robinson, E. L., Mire, S. S., Denton, K., **Reinbergs, E. J.**, Gregory, K. N., & Team, R. M. [Under review]. *Shortages and advocacy: Considerations for school psychologists, legislators, and representatives*. [Poster presentation]. National Association of School Psychologists Annual Convention, Seattle, WA.

**Reinbergs, E. J.**, Rogers, M. L., Teasdale, O. D. (2024, April 17). *Initial psychometric properties of the Adaptive Suicide Beliefs Scale*. [Poster presentation]. Suicide Research Symposium, Online.

Flake, C. D.\* & **Reinbergs E. J.** (2024, February 15). *Non-response to suicide-related items by youth of color in the 2021 Youth Risk Behavior Survey*. [Poster presentation]. National Association of School Psychologists Annual Convention, New Orleans, LA.

**Reinbergs, E. J.** (2023, October 17). *Non-fatal intentional self-injury with firearms: Nationally representative data from the United States*. [Poster presentation]. IASR/AFSP International Summit on Suicide Research, Barcelona, Spain.

**Reinbergs, E. J.**, Rogers, M. L., & Anderson, J. R. (2023, April 28). *School shootings that end in suicide: A descriptive analysis using the K-12 School Shooting Database*. [Oral presentation]. Suicide Research Symposium, Online.

**Reinbergs, E. J.**, Anderson, J. R., Rogers, M. L., & Pryor, S. M. (2023, April 26). *Examining associations between suicidality and having carried a firearm using the Youth Risk Behavior Survey*. [Oral presentation]. Suicide Research Symposium, Online.

Ibarra, C.\*, **Reinbergs, E. J.**, Anderson, J. R., Hildebrand, E. M.\*, Short J.\*, Spinelli, S., Pryor, S. M., Stone, K., Hein-Silva, Z. C., & Potter, N. J., (2023, February 7-10). *A systematic examination of district websites for suicide prevention information*. [Poster session.] National Association of School Psychologists Annual Convention, Denver, CO.

Morgan M.\*, Drott, C.\*, & Ibarra, C.\*, **Reinbergs, E. J.** (2023, February 7-10). *Teaching DBT distress tolerance TIP skills in schools*. [Mini-skills presentation]. National Association of School Psychologists Annual Convention, Denver, CO.

**Reinbergs, E. J.**, Anderson, J. R., & Clark, K. N. (2023, February 7-10). *Effective assessments with suicidal students*. [Mini-skills presentation]. National Association of School Psychologists Annual Convention, Denver, CO.

Anderson, J. R., **Reinbergs, E. J.**, Kriescher, S., & Roberson, A. J. (2023, February 6). *Integrating training clinics within school psychology*. [Conference presentation]. Trainers of School Psychology Annual

Conference, Denver, CO.

**Reinbergs, E. J.** (2022, February 14). *Supporting success in graduate school: Making explicit the hidden curriculum* [Poster session]. Trainers of School Psychologists Annual Conference, Boston, MA.

**Reinbergs, E. J.,** & Fefer, S. (2018). *Flooding schools: Is school mental health ready for the climate crisis?* [Poster session]. Advancing School Mental Health Annual Conference, Las Vegas, NV.

**Reinbergs, E. J.,** Findlay, L., Santiago, R., Whitcomb, S., & Fefer, S. (2018). *Using data newsletters to increase teacher involvement in School-Wide PBIS* [Poster session]. Northeast PBIS Network Leadership Form, Mystic, CT.

**Reinbergs, E. J.** (2018). *Examining the relationship between mental health partnerships and suspension rates* [Poster presentation]. National Association of School Psychologists Annual Convention, Chicago, IL.

Wycoff, K., Gubi, A. Strait, J. **Reinbergs, E. J.** (2018). *School psychology trauma-informed practice survey: Outcomes and future directions* [Conference presentation]. National Association of School Psychologists Annual Convention, Chicago, IL.

Santiago-Rosario, M. R., **Reinbergs, E. J.,** Whitcomb, S. A., Harris, E. (2017) *Strength-based outcomes in depression prevention programs: A meta-analysis* [Poster session]. National Association of School Psychologists Annual Convention, San Antonio, TX.

Fefer, S. A., Virga, C. G., Thoma, A., **Reinbergs, E. J.** (2017). *A school psychology lens to understand biased self-perceptions and ADHD* [Conference presentation]. National Association of School Psychologists Annual Convention, San Antonio, TX.

Whitcomb, S. G., Thoma, A., Kemp, J., Greenspan, S., **Reinbergs, E. J.** (2017). *An evaluation of an integrated SEL and SWPBIS approach* [Poster session]. National Association of School Psychologists Annual Convention, San Antonio, TX.

**Reinbergs, E. J.** & Fefer, S. A. (2016). *Fitting school-based trauma interventions into a multi-tiered system of support: Options and challenges for schools* [Poster session]. Advancing School Mental Health Annual Conference, San Diego, CA.

Virga, C. G., Fefer, S. A., McQuade, J., & **Reinbergs, E. J.** (2016, August) *The daily experience of parents of children with ADHD and positively biased self-perceptions* [Poster session]. American Psychological Association Annual Convention, Denver, CO.

Santiago-Rosario, M. R., **Reinbergs, E. J.,** Harris, E., Whitcomb, S. A. (2016, February). *A meta-analysis of longitudinal school-based depression prevention programs* [Conference Session]. National Association of School Psychologists Annual Convention, New Orleans, LA.

Fefer, S. A., Virga, C., Johnson, A., Porter, J., Gordon, K. R., Santiago-Rosario, M. R., **Reinbergs, E. J.** (2016, February). *Parent perceptions of awareness of children with ADHD* [Poster session]. National Association of School Psychologists Annual Convention, New Orleans, LA.

Fefer, S. A., Virga, C., Johnson, A., Gordon, K., Santiago-Rosario, M. R., **Reinbergs, E. J.,** & Porter, J. (2015, August). *Are biased self-perceptions of children with ADHD evident to parents?* [Poster session]. American Psychological Association Annual Convention, Toronto, Canada.

**Reinbergs, E. J.** (2013). *Trauma and education reform: A discussion on mental health risk factors* [Conference session]. Institute for the Study and Promotion of Race and Culture Diversity Challenge Conference, Boston, MA.

**Reinbergs, E. J.** & Ashby, K (2013). *Prioritizing mental health in social justice education* [Conference session]. New York Collective of Radical Educators Annual Conference, New York, NY.

## GRANT ACTIVITY

2022 American Psychological Foundation & Division 54 of the American Psychological Association Lizette Peterson-Homer Injury Prevention Grant. [Not funded]. \$5,000. Role: Co-I. PI: Megan Rogers, PhD.

2022 University of Connecticut M3EWB Emotional Wellbeing Measurement Grant. [Funded] \$10,000. Role: Co-PI. PI: Tony Roberson, PhD.

2022 Faculty Research Support Fund Grant, University of Houston Clear Lake. [Funded] \$5,000. Role: PI.

2019 Mary Margaret Whittaker-Webster Memorial Award. School Psychology Program, University of Massachusetts Amherst. [Funded] \$400. Role: PI

## SELECT TRAINING

2024 Visiting Scholar, NIMH-funded National Center for Health and Justice Integration for Suicide Prevention (NCHATS), Charles Steward Mott Department of Public Health, Michigan State University. PIs: Brian Ahmedani PhD LMSW, Jennifer Johnson PhD, Lauren M. Weinstock PhD.

2023-2024 Early Career Scholar, School Psychology Research Collaboration Conference (SPRCC) Mentor: Steve Kilgus, PhD. Society for the Study of School Psychology.

2022 Advanced Training Institute on Single-Case Research Methods, Institute of Education Sciences & University of Oregon.

## OTHER PROFESSIONAL WRITING

**Reinbergs, E. J.** (2021, Sept 10). Firearm lethal means counseling in schools. *International Network of Early Career Researchers in Suicide and Self-Harm*. <https://netecr.org/2021/09/10/firearm-lethal-means-counseling-in-schools/>

**Reinbergs, E. J.** (2020, July 15). Highlighting measurement challenges in suicide research. *International Network of Early Career Researchers in Suicide and Self-Harm*. <https://netecr.wordpress.com/2020/07/15/measurement-challenges/>

**Reinbergs, E. J.** (2015, March). The how and why of trauma training. *National Association of School Psychologists Communiqué*, 43(8). 33.

**Reinbergs, E. J.** (2015). Review of the book *Preventing Violence Against Women and Girls: Educational Work with Children and Young People*, Edited by J. Ellis & R. Thiara, in *Gender and Education*.

<http://dx.doi.org/10.1080/09540253.2015.1019990>

**Reinbergs, E. J.** (2013, November 5). A trauma-informed approach to social justice in higher education. *American College Personnel Association Commission for Social Justice Education*.  
<https://acpacsje.wordpress.com/2013/11/05/a-trauma-informed-approach-to-social-justice-in-higher-education-by-erik-reinbergs/>

## **UNIVERSITY TEACHING**

### **University of Houston Clear Lake**

PSYC 6138 Design / Evaluation of School Health Programs (3 Cr.)  
PSYC 7331 School Health Programs (3 Cr.)  
PSYC 5131 Psychopathology of Childhood (3 Cr.)  
PSYC 5111 Orientation to School Psychology (1 Cr.)  
PSYC 7030 Orientation to Health Service Psychology (3 Cr.)  
PSYC 7936 Evidence-Based Clinical Supervision (3 Cr.)  
PSYC 6111 Student Diversity in Learning (1 Cr.)  
PSYC 6121 Ethics and Law in School Psychology (2 Cr.)  
PSYC 7038 PsyD Practicum I (3 Cr.)  
PSYC 6133 Child Personality Assessment (3 Cr.)

## **SELECT INVITED TALKS, GUEST LECTURES, & COMMUNITY TRAININGS**

Reinbergs, E. J. (2023). *Firearms and youth suicide*. Invited talk for the Center for Research on Depression and Clinical Care at the University of Texas Southwestern Medical Center.

Reinbergs, E. J. (2022). *Youth suicidology for school counselors*. Invited guest lecture for school counseling graduate students at the University of Massachusetts Amherst.

Reinbergs E. J. (2022). *Therapeutic approaches to suicide assessment and intervention*. Invited guest lecture for school psychology graduate students at the University of California Riverside.

Reinbergs E. J. (2021). *Diversity and structural competencies in youth suicide*. Three-hour joint professional development training for school psychologists from Pearland ISD, Clear Creek ISD, and Alvin ISD. Houston, TX.

Reinbergs E. J. (2021). *Ethics issues in youth suicide*. Three-hour joint professional development training for school psychologists from Pearland ISD, Clear Creek ISD, and Alvin ISD. Houston, TX.

Reinbergs, E. J. (2021). *Introduction to youth suicidology*. Invited guest lecture for a graduate class in school-based interventions at Utah State University.

Reinbergs, E. J. (2019). *Working with suicidal callers*. Training for peer counselors working on a county-wide rape crisis service. Center for Women and Community. Amherst, MA.

Reinbergs, E. J. (2019). *Suicide prevention opportunities for residence education leadership*. Training for residence education leadership team at the University of Massachusetts Amherst.

Reinbergs, E. J. (2019). *Introduction to suicide prevention for residence directors*. Training for residence hall professional staff at the University of Massachusetts Amherst.

Reinbergs, E. J. (2015). *Counseling strategies for professional staff*. Training for residence hall professional staff at the University of Massachusetts Amherst, MA.

## **CLINICAL & PROFESSIONAL EXPERIENCE**

- 2022-2023 Supervising Psychologist, University of Houston Clear Lake Psychological Services Clinic, Houston, Texas. Provided clinical supervision of doctoral health service psychology students conducting assessments and cognitive-behavioral therapies to children, adolescents, and adults in an outpatient university training clinic.
- 2020-2021 Postdoctoral Fellow, Cypress-Fairbanks Independent School District, Cypress, Texas. Provided a range of school psychology services including assessment, intervention, and consultation at an elementary and middle school.
- 2019-2020 Pre-Doctoral Intern, Cypress-Fairbanks Independent School District, Cypress, Texas. APA accredited. Provided a range of school psychology services including assessment, intervention, and consultation at multiple schools: elementary, middle, high, and a special education school for students with significant emotional and behavioral disabilities.
- 2018-2019 DBT Team Clinician, Psychological Services Center, University of Massachusetts Amherst. Advanced practicum placement providing high-fidelity, comprehensive Dialectical Behavior Therapy under supervision of Katherine Dixon-Gordon, PhD LP.
- 2016-2019 School Outreach Team Clinician, Psychological Services Center, University of Massachusetts Amherst. Advanced practicum placement. Provided behavioral consultation and PBIS implementation technical assistance to local schools, including a therapeutic high school, under the supervision of Sara Whitcomb, PhD LP.
- 2014-2019 Rape Crisis Counselor/Advocate, Center for Women & Community, Amherst, MA. Provided hotline counseling, brief individual counseling, and co-facilitated support groups for survivors of sexual violence.
- 2016-2018 Volunteer Foster Case Reviewer, Massachusetts Department of Children & Families. Served as an outside member on foster care review teams.
- 2015-2018 Summer Special Education Paraprofessional, Crocker Farm Elementary, Amherst, MA. Implemented behavior interventions for students with emotional and behavioral needs.
- 2017 Advanced Practicum Student, Fort River Elementary School, Amherst MA. Worked with a school psychologist in a district-wide emotional and behavioral support program and district-wide autism program.
- 2015-2016 School Psychology Practicum Student, Jonny Appleseed Elementary, Leominster, MA. Provided a range of school psychological services under the supervision of a nationally certified school psychologist.
- 2014-2015 School Psychology Pre-Practicum Student, Chicopee, MA & Springfield, MA. Administered curriculum-based measures and assisted with classroom activities. Assisted in functional behavioral assessment; observed behavior interventions.

- 2013 Support Worker, Behavioral Treatment Residence, Key Program, Springfield, MA. Provided support, supervision, behavior management, and transportation to 10 adolescent males in residential care.
- 2011 Student Teacher, James Baldwin High School, New York, NY. Teacher certification practicum. Participated in curriculum development and performance-based assessments and taught a mixed-year English Language Arts class.

**DISSERTATION COMMITTEES**

**University of Houston Clear Lake**

- 2024 Mackenzie Enderwitz (member)
- 2023 Miana Graves (member)
- 2022 Jay Short (chair)

**MASTERS THESIS COMMITTEES**

**University of Houston Clear Lake**

- In-progress Shannon Thompson (member)
- In-progress Marlaina Garcia (member)
- 2024 Emine Drews (member)
- 2024 Charmaine Flakes (chair)
- 2023 Mary Beth Morgan (chair)
- 2023 Carmen Ibarra (chair)

**AWARDS**

- 2024 UHCL Division of Student Affairs “Division Partner” Award

**SELECT EXTERNAL SERVICE**

- 2022-2024 Member, Trainer’s Committee, Texas Association of School Psychologists

**SELECT INTERNAL SERVICE**

**University of Houston Clear Lake**

- 2023-2024 University JED implementation team
- 2022-2024 College faculty development leave committee
- 2022-2023 Faculty search committee: Health service psychology
- 2021-2022 Faculty search committee: Health service psychology

**AD HOC REVIEWS**

*APA Division 16 Conference Proposals; BJPsych Open; BMC Pediatrics; Children and Youth Services Review; International Journal of Human Rights; International Journal of School Social Work; NASP Conference Proposals; Psychological Trauma: Theory, Research, Practice, and Policy; Psychology in the Schools; School Mental Health; School Psychology; School Psychology Review; Suicide Research Symposium Proposals.*



## **MEDIA COVERAGE**

Berkshire, J., & Schneider, J. (2022, April 7). #133 *What should schools do about climate change?* [Audio podcast]. Have You Heard? <https://podcasts.apple.com/us/podcast/133-what-should-schools-do-about-climate-change/id1080145136?i=1000556525023>

## **PROFESSIONAL AFFILIATIONS**

American Psychological Association  
Association for Behavioral and Cognitive Therapies  
Association for Contextual Behavioral Science  
International Association for Suicide Prevention  
National Association of School Psychologists  
Trainers of School Psychologists